



Susila Dharma International

ASSOCIATED MEMBER ANNUAL REPORT 2005

PROJECT NAME: LA FUNDACIÓN EDUCATIVA AMOR

PROJECT LEADER CONTACT INFORMATION

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SUMMARY OF PROJECT

LA FUNDACIÓN EDUCATIVA AMOR is an NGO that develops formal, informal, business, artistic and preventive educational programs to train and support our entire community. Our efforts are based in LOVE, WORK, SPIRITUALITY and LEADERSHIP, giving real answers to the needs of the surrounding community, serving as a model and inspiration to others, educating with LOVE and WORK to build peace.

ACTIVITIES:

Colegio AMOR

This is the “mother” project and the oldest part of the *Fundación Educativa Amor*; it has facilitated the development of the other Foundation projects. Currently it provides formal education for 380 girls, boys and adolescents between the ages of 5 and 18.

- Formal education at the preschool, primary and high school level;
- Academic high school diploma with an emphasis on microbusiness;
- Complete preventive education integrating the children, the adolescents, their families and the community;
- Linking families (to resources, to each other) to improve of their living conditions;
- A place to develop talents through artistic work, sports, microbusiness training, etc.;
- Nutrition, health, recreation and guidance;
- Education completely without discrimination as to race, creed or social condition.

LINKS TO OTHER ORGANIZATIONS

We have ties with the Colombian government through SENA, the government of Cundinamarca (state), Susila Dharma Germany, Susila Dharma England, Susila Dharma Holland, Susila Dharma Spain, GHF and the township of Soacha.

ACHEIVEMENTS AND ACTIVITIES IN 2005

1. Provided a formal education for 380 students from preschool to 11th grade (ages 4 to 18 years).
2. Maintained a contract with the state for 290 students.
3. Maintained a good teaching staff.
4. Supported the cultural and artistic part of the project (dance group).
5. Made adjustments in the administrative and teaching staff that reduced the budget some \$16,000,000 (Colombian pesos).
6. Have been resourceful in looking for various loans at the international and national levels in order to continue working and paying salaries to the employees while still getting money from the state and from the families.
7. Made an alliance with the government through an agency (SENA) that trains young people; they will train our students and parents and in exchange for borrowing our facilities they will certificate our PEI; our final year students will receive a technical degree, which will open up the work market for them.
8. Participated in the Second International Conference of Educators “On Human-Centered Education” organized and directed by the GHF where we took part in and learned from various excellent educational and social projects, both Subud and non Subud, from around the world. We were also able to share with them our 18 years of rich and outstanding experiences with vulnerable populations, particularly war victims.
9. Sustained our group of Subud brothers and sisters (5 women and 6 men) doing the latihan supported by helpers from the Bogatá group.
10. Improved the computer room with 10 sets of second hand equipment.
11. Gave student restaurant subsidies to 50 children during the entire year.

DIFFICULTIES

1. Maintaining all the personnel; the failure of the plans and promises of individuals to “continue the 2005 support to maintain the same staff from 2004” left us with a fairly big deficit and when some adjustments were made in the middle of the year, it was quite late, upsetting the entire project by the discontinuation of some employees (3 teaching and 1 administrator).
2. The failure of the state to pay the contract; they unilaterally stopped paying for more than 80 students and even yet owe us \$79,000,000 (some \$34,000 US).
3. The failure of individuals to send their support plus the failure of the local government to fulfill their contract put us in constant crisis consequently upsetting the entire project.
4. Having to resort to unbudgeted loans which generated payments of high interest.

5. The failure to pay taxes, services and providers on time affected our work and our image; all this generated complaints, protests, demands, interest, fines, etc. so that it was quite difficult to work and to maintain the growth and stability of the project.
6. Inability to continue with the plan to improve the physical plant; for example, most of the roofs are over 10 years old and made from a low quality material (zinc tiles) and when it rains the class rooms and consequently the children get wet.

GOALS FOR 2006

1. Keep the major part of the good team of teachers from 2005.
2. Reduce the personnel (teaching and administrative) and operating expenses. (See financial reports and the following comparative chart)

Expenses (\$US)

	2004	2005	2006
Salaries and Fees	\$ 99,402	\$ 92,244	\$ 65,552
Operating expenses	\$ 39,948	\$ 31,029	\$ 19,942
Totals	\$ 139,350	\$ 123,274	\$ 85,494

1 \$US - 2,267 Colombian pesos

3. Maintain the income as it was in 2005 including the contract with the government, support from the parents and some international aid (\$35,000,000). (See financial reports)
4. Develop project resources at a national and international level to construct our physical plant, equip our various laboratories and shops, cancel our debts, pay employee salaries, give more social aid to the students, thus giving more stability and quality to our program.
5. Maintain our good relationship with all native people and authorities at a national and international level.
6. Keep our doors open to all those who wish to come and learn from our educational and social experience.
7. Provide our staff with continuing training.
8. Finish developing our Web page.

GOALS FOR THE NEXT THREE YEARS

1. Finish the construction of 12 shop classrooms , the foundations for which we have officially completed as well as a large part of the first floor.
2. Have up and running 3 or 4 productive programs that will generate their own

income, i.e.:

- Nutrition Center
 - Bakery
 - Fruit
 - Dairy Products
 - Tailor shop
 - Book keeper and financial consultant office
 - Computer room
3. Establish a link with our school to 2 or 3 universities so that our high school graduates can continue their studies at a higher technical, technological and professional level.
 4. Maintain a 50-50 balance of students who are subsidized by the state and students who pay for themselves.
 5. Attain highest certification of business quality (ISO9000) given by the Colombian government to all official and private businesses.
 6. Make our own documents and pedagogic materials (videos, magazines, books, cd's) which in turn can be commercialized.

HOW SUSILA DHARMA CAN HELP PROJECT REACH ITS GOALS

1. Help develop resources in other countries with projects that support some of our proposals or goals, for example, the construction of our physical plant and the making of our own pedagogic material. .
2. Support in equipping the various shops, especially the tailoring and computer shops.
3. Help with human resources, experts in tailoring and modern pedagogy.
4. Support in interacting through the various Web pages and receiving information about methodology and pedagogy from other parts of the world.

RELATIONSHIP WITH NATIONAL SUSILA DHARMA

The national Susila Dharma is just barely organized and in the 18 years of our social work in Colombia there has been only good intentions on the part of the national committee to organize and work with Susila Dharma Colombia. We are open to any support whatsoever in our behalf from Susila Dharma Colombia.

FINANCIAL REPORTS

The entire financial report was sent March 3rd